



Westchester centers: 914-713-3065 ● Connecticut: 203-292-5410 ● Gemm at Home: 877-717-4366
Email: info@GemmLearning.com ● Website: www.GemmLearning.com

Frequently Asked Questions

What do you offer?

Gemm Learning helps K-12 children with reading and language-based learning issues. Our programs target the cause of learning issues not the symptoms. Our primary intervention is Fast ForWord software, which students work on at home or in center.

How does your service work?

We develop individualized programs, building cognitive abilities with a focus on reading, language and learning, math fact or ACT/SAT test prep programs. Your child works on a computer five days a week, at a center or at home. If you live near a center we can also send a coach if you'd like. Or you can use our Gemm at Home service.

How does Fast ForWord help reading?

By improving processing speed, Fast ForWord improves your child's ability to hear the phonemes needed for sounding out when reading – this directly impacts reading fluency and comprehension. Fast ForWord also exercises working memory, attention stamina and sequencing, essential cognitive skills for successful reading. The Reading series builds on these skills with comprehensive instruction ranging from spelling and syntax to reading accuracy and higher level comprehension and thinking.

How does Fast ForWord help learning and cognitive issues?

By speeding up the ability to process sound and language, i.e., auditory processing, Fast ForWord essentially slows the world down for a child. This improves the ability to follow multi-step directions, to attend in class, and to participate more in class and in conversation, amongst other things. It also boosts confidence as a slower world is a more manageable one.

How long does this take?

Our program takes 3-6 months. The minimum is 40 hours or about two months. Younger ones can take longer. Most children work for 50 minutes a day, five days a week, although 90-minute (3x a week) and 30-minute (5x a week) protocols are available also.

How do you monitor progress?

Student data is uploaded through the Internet to our server after every session. We track errors, rate of progress, work-rate and many other items, a summary of which parents receive weekly. We are in constant contact by phone and email, managing each student's individualized plan. We also send out evaluations and progress towards completion goals.

How is Gemm different from tutoring?

We are a learning-intervention service. We are going after the glitch that is causing the learning difficulties. Tutoring is more about providing content, more of the same material your child is already seeing at school.

When do I start seeing results?

After 3-4 weeks most parents start to notice signs of change, such as language gains and better confidence in younger children, more confidence in reading in older students. Everyone is different though, and for some children the gains come more slowly.

Can my child do this at home?

Yes. If that is more convenient or you live out of state we can bring the learning center to you. The software sends daily uploads through the Internet so that we can monitor progress. We communicate by phone and email regularly.

Do I need to commit up-front? What packages do you offer?

No. While we do offer four and six month pre-paid packages that are popular, you can pay month to month with the ability to cancel at any time. We also offer a two-week test drive option to all new clients, a two-week period within which a new client can cancel.

How do you get started?

When you contact us and if you live nearby, you come in for a screening to make sure our program addresses your child's needs. The screening takes 45-60 minutes. If you are out of state we conduct a phone consultation. If we can help, your child can start within a day or two depending on which service option you choose.

How do you know Fast ForWord really works?

Continuous research. Since its origins in university labs, scientists have continuously tracked the gains resulting from students using Fast ForWord. To date there are over 90 school based research studies tracking over 40,000 students.

Who benefits from Fast ForWord use?

While everyone can benefit, the vast majority of users are K-12 children with reading and/or language-based learning issues. Research has proven that it helps ELL, autistic and emotionally-challenged students also.

Is this one of those products that you have to do forever?

No. Fast ForWord builds language and cognitive skills that then used in regular, daily life. These new skills are constantly being exercised and so they endure. In fact, research suggests that if anything, cognitive development continues to grow after the program is complete. By removing glitches in foundational skills, higher level reasoning and thinking skills, previously held back, can now develop at a more normal rate.